

Penn Cambria Curriculum

Course Name	World History 1500-Present
Length of Course	1 credit (18 weeks x 1 period per day in block schedule)
Grade Level	9
Prerequisites	None
Course Description	World History is a survey course that covers the political, social, and economic systems and characteristics of Africa, the Middle East, Africa, Latin America and Europe from the Renaissance to the present.
Units of Study	Modern World Religions 16 th and 17 th Century Absolutism in Europe Industrialism Nationalism and Imperialism World War I Depression and World War II Asia Since 1945 Europe Since 1945 Africa and the Middle East Since 1945 Latin America Since 1945
Materials	Text: <u>World History: The Human Journey</u> Holt c2005 Supplemental Materials: Primary source documents, current events readings

** Note that the chronological and/or geographic order and organization of units may be rearranged to best suit student needs and current events as long as students still meet all learning objectives within the course. Estimated times are provided to show approximately how much time should be spent with the objectives (regardless of order/organization of units).

The following PA Academic Standards are integrated throughout this course.

History

8.1.12 A Evaluate chronological thinking

8.1.12 B Synthesize and evaluate historical sources

8.1.12 C Evaluate historical interpretation of events

8.1.12 D Synthesize historical research

8.4.12 A Evaluate the significance of individuals and groups who made major political and cultural contributions to world history since 1450.

8.4.12 B Evaluate historical documents, material artifacts and historic sites important to world history since 1450.

8.4.12 C Evaluate how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation, and roles of women since 1450.

Civics and Government

5.4.12 E Compare the purposes and functions of international organizations (ex: NATO, UN).

5.4.12 K Evaluate the strengths and weaknesses of various systems of government.

Economics

6.1.9 A Analyze the similarities and differences in economic systems.

Geography

7.1.12 B Analyze the location of places and regions.

7.3.12 D Analyze the significance of human activity in shaping places and regions by their economic characteristics.

7.3.12 E Analyze the significance of human activity in shaping places and regions by their political characteristics.

Unit: Modern World Religions

Estimated Time: 1 week

Curricular Objectives:

- Compare and contrast the beliefs and modern characteristics of major world religions including Christianity, Islam, Hinduism, Buddhism, Sikhism, and Judaism.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Venn diagram comparing and contrasting major religions

Unit: 16th and 17th Centuries

Estimated Time: 2 weeks

Curricular Objectives:

- Identify the causes and describe the impact of the **Renaissance** on Europe.
- Analyze the impact of the **Reformation** on Europe.
- Examine the role of key countries, groups and individuals in the **Age of European Exploration**.
- Evaluate the **impact of exploration on the economies** in both the “new” and the “old” world, including the principals of mercantilism.
- Analyze the impact of the **slave trade** on both the new world and Africa.
- Describe the rise, expansion, and slow decline of the **Ottoman Empire**.
- Examine the rise, expansion and strengths of the **Mughal Empire in India**.
- Examine the Chinese economy, government and culture during the **Ming and Qing Dynasty**.
- Describe society, culture and political structure during the rule of the **Tokugawa Shoguns** in Japan.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Middle Passage simulation activity
- European Explorers mini-research

Unit: Age of Absolutism in Europe
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Estimated Time: 1-2 weeks

Curricular Objectives:

- Describe the impact of “**absolute monarchy**” in Europe during the Age of Absolutism.
- Explain the impact of the **Enlightenment**.
- Identify the causes, events and results of the **French Revolution**.
- Describe the French empire under the rule of **Napoleon Bonaparte**.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- In-depth monarch study as example of “absolute monarchs” and impact on Europe
- Reading in the Content Area activities
- Primary source analysis activities
- Time line/graphic organizer activity for French Revolution
- Concept map
- Debates

Unit: Industrialism

Estimated Time: 1 week

Curricular Objectives:

- Identify the major causes and advances of the **Industrial Revolution** on Europe.
- Explain the impact of the Industrial Revolution on social life, politics, and the economy.
- Explain the **socialist principals** that developed in the 1800's.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- "Day In The Life" journal
- Commercial activity

Unit: Nationalism and Imperialism
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Estimated Time: 1 week

Curricular Objectives:

- Describe the causes and results of **unification in Italy and Germany** in the mid-late 1800's.
- Explain reform movements in **Russia** from the mid-1800's through the turn of the century and identify the results.
- Explain how the rise of **nationalism** impacted **Austria-Hungary and the Ottoman Empire** in the 1800's.
- Define **imperialism** and identify reasons for the rise of imperialism in the mid-late 1800's.
- Analyze the impact of **Western imperialism** in Africa, Asia and Latin America.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Imperialism mini-research
- Nationalist movements graphic organizer
- Imperialism map activities
- Pros and Cons of imperialism/nationalism activities
- Imperialism song

Unit: World War I

Estimated Time: 1-2 weeks

Curricular Objectives:

- Identify the major causes and events of **World War I**.
- Identify the causes of the **Russian Revolution** and the rise of **Communism in Russia**.
- Explain the short and long term effects of World War I.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Graphic organizer exercises
- Map exercises
- Political cartoons and propaganda

Unit: Depression and World War II
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Estimated Time: 1 week

*** Note: These topics are also included in US History 2 curriculum. Therefore, this abbreviated time frame for study is appropriate.*

Curricular Objectives:

- Analyze the world impact of the **Great Depression**.
- Describe the **rise of totalitarianism** in the period between WWI and WWII.
- Describe examples of **nationalist movements** around the world between WWI and WWII.
- Identify the major causes, events, and results of **World War II**.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Graphic organizer/time line activities
- Map exercises

Unit: Asia Since 1945

Estimated Time: 2-3 weeks

Curricular Objectives:

- Explain the process of **India** gaining independence and the development of India's economy.
- Describe major events and conditions in **Communist China**.
- Examine the impact of the division of Korea into **North Korea and South Korea**.
- Describe the development of **Pakistan and Bangladesh**.
- Describe the growth and development of **Japan** since World War II.
- Describe the struggles faced by countries in **Southeast Asia** (Philippines, Indonesia, Myanmar, Vietnam, Cambodia, Laos)

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Map activities
- Southeast Asia country projects
- Current events activities

Unit: Europe Since 1945

Estimated Time: 1 week

Curricular Objectives:

- Analyze the impact of the **Cold War** in Europe.
- Describe the rise and fall of the **Soviet Union**.
- Describe the impact of the end of communism in Europe.
- Describe **major conflicts in Europe** since World War II, including Northern Ireland.
- Explain the impact of the **European Union**.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Map activities
- Current events exercises

Unit: Africa and the Middle East Since 1945
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Estimated Time: 2-3 weeks

Curricular Objectives:

- Describe events that led to a rise in **African nationalism** and independence for African nations (Pan-Africanism).
- Explain the impact of **apartheid** in South Africa.
- Describe the multiple **challenges faced by independent African nations** since 1960 including political, ethnic, economic and environmental challenges).
- Explain the creation of Israel and the impact of the continuing Arab-Israeli conflict in the Middle East.
- Examine the impact of nationalism and independence on countries in the Middle East.
- Describe the impact of oil resources in the Middle East.
- Analyze major conflicts in the Middle East since 1960 including the Iranian Revolution, the Iran-Iraq conflict, the Persian Gulf War, and conflicts in Afghanistan and Iraq.
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Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Current events activities
- Map exercises
- Governments in Africa graphic organizer

Unit: Latin America Since 1945

Estimated Time: 1-2 weeks

Curricular Objectives:

- Describe the economic challenges faced by Latin American countries since 1945.
- Explain the social, political, and environmental changes and challenges faced by Latin American countries as a result of industrialization.
- Describe social, political, and economic challenges currently faced by Mexico and examine the impact of Mexico's struggles on the United States.
- Describe the impact of political struggles since 1960 in Nicaragua, El Salvador, Panama, Haiti, Grenada, Brazil, Argentina, Peru, Columbia, Chile and other Latin American countries.

Assessments/ Measurement of Objectives:

- Objective quizzes and tests
- Open ended responses
- Classroom activities
- Homework exercises
- Writing activities related to objectives
- Projects – group and individual

Suggested Methods of Instruction / Learning Activities:

- Reading in the Content Area activities
- Primary source analysis activities
- Map activity showing current types of government in Latin American countries
- Problem-solving exercise (role play) involving identifying a specific challenge faced by Latin American country and devising possible solutions
- "How Should They US Respond?" scenario activity
- Current events activities